**Questions of RK1**

1. Upbringing as a cultural and historical phenomenon.

2. Upbringing as a category of pedagogical science.

3. The relationship of training, upbringing and personal development.

4. Modern concepts and upbringing programs.

5. Principles of the upbringing process.

6. The concepts of upbringing system, upbringing system, system of upbringing work.

7. Management of the upbringing system of the school. Goals, objectives, functions of the upbringing system of the class.

1. Technology of upbringing system modeling. The system of upbringing work of the modern school.

9.The activity of the form master as one of the conditions for the success of modern upbringing.

10.The role of the form master in introducing students to various types of extracurricular activities and educational programs.

11.Design activity - the basis for managing upbringing work of the form master.

12.Planning functions. Planning requirements and types of planning.

13.Principles of pedagogical modeling.

14.School-wide plan of upbringing work, its structure and content.

15. Forms, methods and techniques of planning. Parent involvement in upbringing planning.

16. The concept of "team" in epedagogicall science. Personality and team.

17. The educating team as a factor in the socialization of the pupil’s personality.

18. Various types of children's groups, their specificity, interaction, continuity.

19. The role of A.S. Makarenko in the formation and development of the theory and practice of the collective.

20. Competence of the teacher in the formation of the pupil’s team.

21. The essence of pedagogical support is the formation of the personality subjectiveness.

22. Pedagogical support as a principle reflecting the humanistic personality-oriented paradigm of modern pedagogy.

23. Conditions for the success of pedagogical support.

24. Tactics of support. Methods and techniques pedagogical support.

25. The specifics of upbringing technology.

26. The difference of technology from the methods of education.

27. Theoretical, methodical and technological levels of upbringing work.

28. Different approaches to the classification of technology education: V.P. Bespalko, M.V.Klarin, I.P.Podlasy, G.K.Selevko, L.E.Nikitina.

29. Methods of organizing and conducting classroom hours.

30.The characteristic of the technology of organizing and conducting group educational affairs (according to N.Ye. Shchurkova), humane-personal pedagogy (according to Sh.A. Amonashvili), pedagogy of cooperation.